

EN 101 Essay Grading Rubric

Rubric assumes that this essay is your own original work written for this specific assignment for this semester/section. Please see the academic misconduct policy on the course syllabus and your instructor for further clarification.

Assignment, audience, purpose

Exemplary	Advanced	Proficient	Developing	Novice	Unsatisfactory
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- Author clearly understands and follows assignment guidelines.
- Essay engages an appropriate audience.
- Essay maintains a clear purpose.

Content/Development

Exemplary	Advanced	Proficient	Developing	Novice	Unsatisfactory
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- Critical thinking is used consistently and effectively to add value to the paper.
- All ideas are appropriately supported with evidence, and explanations integrate student's ideas with the evidence.
- Note: For summary papers, content should be accurate and critical thinking should be used to determine the appropriate level of detail.

Organization

Exemplary	Advanced	Proficient	Developing	Novice	Unsatisfactory
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- Thesis guides an essay-wide focus.
- Each paragraph develops one topic.
- Ordering of paragraphs is logical and enhances the development of ideas.
- Transitions within and between paragraphs enhance the development of ideas.
- Introduction captures readers' attention and maps paper's direction.
- Conclusion goes beyond introduction and conveys the implications of the thesis.

Style

Exemplary	Advanced	Proficient	Developing	Novice	Unsatisfactory
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- Essay displays appropriate voice, tone, level of formality for its intended audience and purpose.
- Writing is clear and concise.
- Writing includes variety in vocabulary, sentence length, and sentence structure.

Knowledge of conventions

Exemplary	Advanced	Proficient	Developing	Novice	Unsatisfactory
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- Essay employs appropriate syntax, grammar, punctuation, and spelling.
- Essay demonstrates proficiency in Edited American English.
- Essay quotes, paraphrases, summarizes, and documents sources correctly.