EN 101 PeerMark reminders

* Review the course schedule for all deadlines
* Start date for revision assignments should be after peer review
* Title assignments exactly as they appear on the course schedule
* Everything is 100 points
* Allow students who submit late papers to participate in peer review
* Allow students without a paper to participate in peer review
* (Note: The Turnitin software does not allow you to make changes once the peer review has opened, so you can’t allow students to make up a missed peer review. If they participate before the deadline but don’t submit a paper, they will automatically lose 1/3 of the grade.)
* Change number of papers to review to 2; check the box for self-review; click save before advancing to the next screen
* See below for questions and instructions for each assignment
* Create libraries for each set of peer review questions with specific labels (e.g. 101LitNarSp18). When setting up, select and add the correct library.
* Copy/paste the instructions at the top of the library
* Drag completed Turnitin assignments to the correct place on the module page and delete placeholders

**Literacy Narrative PR spring 2018**

*Copy and paste the following into the instruction box at the top of the page where you add the peer mark questions:*

In the Literacy Narrative: Draft Submission paper itself:

-Make constructive comments by clicking on specific words, phrases, sentences, or paragraphs and typing a comment in the pop-up box. Your comments should include questions, comments, or suggestions for improvement and will assist the writer with revision. Comments must go beyond “good job” or “I like this.”

-Identify the strengths and weaknesses of the essay.

-Explain how well the writer follows the assignment.

-In your comments, focus more on broad content issues than on grammar and punctuation.

-Aim for ten (10) quality comments per document.

-Keep your comments constructive, courteous, and professional.

Complete the Literacy Narrative Peer Review Questions for each paper you peer review in PeerMark.

*Create a peermark library with the following questions. Note the question type and word minimum. Give each library a unique label so you can find it again in the future; you cannot edit library titles once you have used them.*

1. Describe two strengths of the essay.

Free Response

Minimum answer length: 20

2. Suggest two places where the essay could be improved. Justify your rationale for each suggestion.

Free Response

Minimum answer length: 20

3. Evaluate how well the narrative tells a story about some aspect of the writer’s literacy. Justify your rationale. Provide at least one suggestion for improving the narrative elements. Explain your suggestion.

Free Response

Minimum answer length: 20

4. Identify places where the essay needs more vivid details or description to help tell the story. Mark those places on the essay. Justify your rationale for each place you identify.

Free Response

Minimum answer length: 15

5. Evaluate how well the narrative flows. Identify whether sections, paragraphs, or portions of the story could be moved to create a more effective narrative. Mark these places on the essay and justify your rationale.

Free Response

Minimum answer length: 10

6. Identify the main idea or insight the essay makes about the writer’s literacy. This insight might be subtle, but it should be something other people can relate to or learn from. Offer at least one suggestion for improving the expression of the narrative’s broader significance.

Free Response

Minimum answer length: 20

7. Identify whether the document follows the formatting instructions and MLA format. Offer a suggestion for improving the format.

Free Response

Minimum answer length: 5

8. Answer the questions and respond to any concerns the author identified in the Literacy Narrative “Dear Reader” Letter. For your self-review, elaborate on how you want to improve the paper.

Free Response

Minimum answer length: 20

**EN 101 Profile Essay spring 2018**

*Copy and paste the following into the instruction box at the top of the page where you add the peer mark questions:*

On the profile essay: Draft Submission paper itself:

-Make constructive comments by clicking on specific words, phrases, sentences, or paragraphs and typing a comment in the pop-up box. Your comments should include questions, comments, or suggestions for improvement and will assist the writer with revision. Comments must go beyond “good job” or “I like this.”

-Identify the strengths and weaknesses of the essay.

-Explain how well the writer follows the assignment.

-In your comments, focus more on broad content issues than on grammar and punctuation.

-Aim for ten (10) quality comments per document.

-Keep your comments constructive, courteous, and professional.

*Create a peermark library with the following questions. Note the question type and word minimum. Give each library a unique label so you can find it again in the future; you cannot edit library titles once you have used them.*

**1. Describe two strengths of the Profile Essay.**

Free Response

Minimum answer length: 20

**2. Suggest two places where the Profile Essay could be improved. Justify your rationale for each suggestion**

Free Response

Minimum answer length: 20

**3. Summarize the main thing you learn about the person profiled. In other words, put the angle into your own words. Provide at least one suggestion for highlighting the most interesting aspect of the person’s life. Justify your rationale.**

Free Response

Minimum answer length: 20

**4. Explain how well the writer uses narrative, description, quotations, and other storytelling elements to make the person come alive for the reader. Mark specific places on the essay that could use more of these elements. Offer at least one suggestion for improving the storytelling elements.**

Free Response

Minimum answer length: 20

**5. Evaluate how well additional interviews, research, or other details contribute to the profile. Justify your rationale. Offer at least one suggestion for adding details or answering other questions you have about the subject that would add to your understanding of the person being profiled.**

Free Response

Minimum answer length: 20

**6. Identify whether the paper is formatted correctly. Identify whether a works cited page includes citations for interviews and any other additional research. If not, indicate elements that need revision. Refer to the MLA section of your textbook for further instructions.**

Free Response

Minimum answer length: 10

**7.** Answer the questions and respond to any concerns the writer identified in the Profile Essay “Dear Reader” Letter. For your self-review, elaborate on how you wish to improve the paper.

Free Response

Minimum answer length: 20

**EN 101 Evaluation Essay spring 2018**

*Copy and paste the following into the instruction box at the top of the page where you add the peer mark questions:*

On the Evaluation Essay: Draft Submission paper itself:

-Make constructive comments by clicking on specific words, phrases, sentences, or paragraphs and typing a comment in the pop-up box. Your comments should include questions, comments, or suggestions for improvement and will assist the writer with revision. Comments must go beyond “good job” or “I like this.”

-Identify the strengths and weaknesses of the essay.

-Explain how well the writer follows the assignment.

-In your comments, focus more on broad content issues than on grammar and punctuation.

-Aim for ten (10) quality comments per document.

-Keep your comments constructive, courteous, and professional.

*Create a peermark library with the following questions. Note the question type and word minimum. Give each library a unique label so you can find it again in the future; you cannot edit library titles once you have used them.*

1. Describe two strengths of the Evaluation Essay.

Free Response

Minimum answer length: 20

2. Suggest two places where the Evaluation Essay could be improved. Justify your rationale for each suggestion.

Free Response

Minimum answer length: 20

3. Evaluate how well the writer summarizes and describes the subject throughout the paper. Explain how well you understand the evaluation, even if you are not familiar with the subject. Identify any places that additional background information, description, or analysis would help support the evaluation. Justify your rationale.

Free Response

Minimum answer length: 20

4. Evaluate the essay’s thesis. Explain how well it states the author’s overall evaluation. Provide a suggestion for making the thesis more narrow, arguable, focused, or grammatically appealing.

Free Response

Minimum answer length: 20

5. Evaluate whether each paragraph has a topic sentence that identifies an appropriate, applicable criterion and supports the evaluation. Justify your rationale for the evaluation. Offer a suggestion for improving topic sentences.

Free Response

Minimum answer length: 15

6. Evaluate whether the evidence, support, and explanations within each paragraph help to support the claim being made in that paragraph. Justify your rationale for the evaluation. Offer a suggestion for improving the use of criteria, evidence, support, and/or explanation or analysis.

Free Response

Minimum answer length: 20

7. Evaluate the essay’s organization, including topic sentences and transitions between paragraphs, sentences, and ideas. Justify your rationale for the evaluation. On the essay, mark any paragraphs or sentences that seem disorganized or that need work. Here, offer at least one suggestion for improving the essay's organization.

Free Response

Minimum answer length: 15

8. Evaluate whether all ideas not the writer’s own—including quotations, summaries, and paraphrases—are attributed to their sources with signal phrases and/or in-text citations. Justify your rationale. If there are any dropped quotes in the essay, mark them on the paper. If paraphrases or summaries need signal phrases or in-text citations, mark them on the paper. Here, offer at least one suggestion for integrating and citing sources.

Free Response

Minimum answer length: 20

9. Answer the questions and respond to any concerns the writer identified in the Argument Essay “Dear Reader” Letter. For your self-review, elaborate on how you wish to improve the paper.

Free Response

Minimum answer length: 20

**EN 101 Revision and Portfolio spring 2018**

*Copy and paste the following into the instruction box at the top of the page where you add the peer mark questions:*

On the Portfolio: Draft Submission paper itself:

-Make constructive comments by clicking on specific words, phrases, sentences, or paragraphs and typing a comment in the pop-up box. Your comments should include questions, comments, or suggestions for improvement and will assist the writer with revision. Comments must go beyond “good job” or “I like this.”

-Identify the strengths and weaknesses of the essay.

-Explain how well the writer follows the assignment.

-In your comments, focus more on broad content issues than on grammar and punctuation.

-Aim for ten (10) quality comments per document.

-Keep your comments constructive, courteous, and professional.

*Create a peermark library with the following questions. Note the question type and word minimum. Give each library a unique label so you can find it again in the future; you cannot edit library titles once you have used them.*

**1. Describe of two strengths of the Portfolio.**

Free Response

Minimum answer length: 25

**2. Suggest two places where the essays and/or reflection letter could be improved. Justify your rationale for each suggestion.**

Free Response

Minimum answer length: 25

**3. Evaluate how well the reflection letter describes the student’s work. Justify your rationale. Provide a suggestion for making the letter more specific, focused, or supported.**

Free Response

Minimum answer length: 20

**4. Look at the first revision. Evaluate how substantial the revisions are, based on the previous draft. Justify your rationale. Evaluate whether you are able to find changes in audience awareness, focus, organization, or content, or whether the changes seem less substantial, like punctuation or mechanics. Justify your rationale. Evaluate whether you can you think of anything the student could focus on in the revision. Justify your rationale. Provide at least one suggestion for revising the first essay. Justify your rationale for each suggestion.**

Free Response

Minimum answer length: 25

**5. Look at the second essay. Evaluate how substantial the revisions are, based on the previous draft. Justify your rationale. Evaluate whether you are able to find changes in audience awareness, focus, organization, or content, or whether the changes seem less substantial, like punctuation or mechanics. Justify your rationale. Evaluate whether you can you think of anything the student could focus on in the revision. Justify your rationale. Provide at least one suggestion for revising the second essay. Justify your rationale for each suggestion.**

Free Response

Minimum answer length: 25

**6. Identify whether the portfolio includes all required components—revisions of two essays, two previously-submitted drafts of these two essays, plus a reflection letter. Identify whether there is any missing information or whether anything needs to be reorganized or labeled more clearly.**

Free Response

Minimum answer length: 5

**7.** Answer the questions and respond to any concerns the writer identified in the Portfolio “Dear Reader” Letter. For your self-review, elaborate on how you wish to improve your portfolio, including revisions and cover letter.

Free Response

Minimum answer length: 20