Fall 2019 Hybrid Lesson Planning Templates

*These are suggestions; you are not required to follow them.*

Process:

Model 🡪 Discuss🡪 Draft 🡪 Reflect 🡪 Repeat

Pattern:

(MODEL) Post readings + assignment 🡪

(DISCUSS) Whole-class Zoom Q&A 🡪

(DRAFT) Individual/Peer writing group work; consult online with students as needed🡪

(REFLECT) Students post assignments + reflect on work 🡪

(REPEAT)

Notes:

 Establish a regular pattern, but be flexible enough to modify that pattern

 Communicate this pattern (and its modifications) repeatedly to your students

 Teach your students to use the technology (Blackboard, Zoom, etc) you’ll use

 Ask for a weekly deliverable (a draft, a reflection, answers to discussion questions,

discussion board posts, etc)

 For more information on modeling, discussing, drafting, reflecting, peer writing groups,

etc., visit standardsyllabus.weebly.com 🡪 the guide 🡪 drafting.

Sample course schedules

**MWF, f2f 1x/week, class in groups A, B, C**

|  |  |  |  |
| --- | --- | --- | --- |
| Prior to classModel | MModel/Discuss | WDiscuss/Draft  | FDiscuss/Draft/Reflect |
| Post readings,assignment | Whole-class Zoom | Students work independently and/or in peer groups; consult with you online, by app’t, as needed | f2f check-in, group AWeekend: All groups post drafts, reflections, discussion board entries, etc. |
| Post readings, assignment | Whole-class Zoom | Students work independently and/or in peer groups; consult with you online, by app’t, as needed | f2f check-in, group BWeekend: All groups post drafts, reflections, discussion board entries, etc. |
| Post readings, assignment | Whole-class Zoom | Students work independently and/or in peer groups; consult with you online, by app’t, as needed | f2f check-in, group CWeekend: All groups post drafts, reflections, discussion board entries, etc. |
| And so on for the rest of the semester |  |  |  |

**MWF, f2f 2x/week, class in groups A, B, C**

|  |  |  |  |
| --- | --- | --- | --- |
| Prior to classModel | MModel/Discuss | WDiscuss/Draft  | FDiscuss/Draft/Reflect |
| Post readings,assignment | Whole-class Zoom | f2f check-in, group AGroups B and C work independently and/or in peer writing groups, consulting with you online, by app’t, as needed | f2f check-in, group BGroups A and C work independently, etc.Weekend: All groups post drafts, reflections, discussion board entries, etc. |
| Post readings, assignment | Whole-class Zoom | f2f check-in, group CGroups A and B work independently and/or in peer writing groups, consulting with you online, by app’t, as needed | f2f check-in, group AGroups B and C work independently, etc.Weekend: All groups post drafts, reflections, discussion board entries, etc. |
| Post readings, assignment | Whole-class Zoom | f2f check-in, group BGroups A and C work independently and/or in peer writing groups, consulting with you online, by app’t, as needed | f2f check-in, group CGroups A and B work independently, etc.Weekend: All groups post drafts, reflections, discussion board entries, etc. |
| Etc. |  |  |  |

**MWF, f2f 3x/week; class in groups A, B, C**

|  |  |  |  |
| --- | --- | --- | --- |
| Prior to classModel | MModel/Discuss | WDiscuss/Draft  | FDiscuss/Draft/Reflect |
| Post readings,assignment, discussion prompts | f2f check-in, group AGroups B+C work independently and/or in peer writing groups, consulting with you online, by app’t, as needed  | f2f check-in, group BGroups A+C work independently, etc. | f2f check-in, group CGroups A and B work independently, etc.Weekend: All groups post drafts, reflections, discussion board entries, etc. |
| Etc. |  |  |  |

**TR: f2f 1x week, version one; class in groups A, B, C**

|  |  |  |  |
| --- | --- | --- | --- |
| Prior to classModel | TModel/Discuss | RDiscuss/Draft | Over the weekendDraft/Reflect |
| Post readings, assignment, discussion prompts | Whole-class Zoom | f2f check-in, group AGroups B+ C work independently and/or in peer writing groups, consulting with you, by app’t, as needed | All groups post drafts, reflections, discussion board entries, etc. |
| Post readings, assignment, discussion prompts | Whole-class Zoom | f2f check-in, group BGroups A+C work independently and/or in peer writing groups, consulting with you, by app’t, as needed | All groups post drafts, reflections, discussion board entries, etc. |
| Post readings, assignment, discussion prompts | Whole-class Zoom | f2f check-in, group CGroups A+B work independently and/or in peer writing groups, consulting with you, by app’t, as needed | All groups post drafts, reflections, discussion board entries, etc. |
| Etc. |  |  |  |

**TR: f2f 1x week, version two; class in groups A, B, C**

|  |  |  |  |
| --- | --- | --- | --- |
| Prior to classModel | TModel/Discuss | RDiscuss/Draft | Over the weekendDraft/Reflect |
| Post readings, assignment, discussion prompts | Whole-class Zoom | F2f check-in, group A (30 minutes)*Ten-minute pause: one group leaves, other arrives*F2f check-in, group B (30 minutes)Group C works independently and/or in peer writing groups, consulting with you, by app’t, as needed | All groups post drafts, reflections, discussion board entries, etc. |
| Post readings, assignment, discussion prompts | Whole-class Zoom | F2f check-in, group C*Ten-minute pause*F2f check-in, group AGroup B works independently, etc. | All groups post drafts, reflections, discussion board entries, etc. |
| Post readings, assignment, discussion prompts | Whole-class Zoom | F2f check-in, group B*Ten-minute pause*F2f check-in, group CGroup A works independently, etc.  | All groups post drafts, reflections, discussion board entries, etc |

**TR: f2f 2x week, class in groups A, B, C**

|  |  |  |  |
| --- | --- | --- | --- |
| Prior to classModel | TModel/Discuss/Draft | RModel/Discuss/Draft | WeekendDraft/Reflect |
| Post readings, assignment, discussion prompts | Whole-class Zoom (30 minutes)f2f check-in, group A (30 minutes)Groups B + C work independently and/or in peer writing groups, consulting with you, by app’t, as needed | f2f check-in, group B (30 minutes)*Ten-minute pause: one group leaves, other arrives*f2f check-in, group C(30 minutes)Group A works independently and/or in peer writing groups, consulting with you, by app’t, as needed | All groups post drafts, reflections, discussion board entries, etc |
| Etc. |  |  |  |