EN 102 PeerMark reminders

* Review the course schedule for all deadlines
* Start date for revision assignments should be after peer review
* Title assignments exactly as they appear on the course schedule
* Everything is 100 points
* Allow students who submit late papers to participate in peer review
* Allow students without a paper to participate in peer review
* (Note: The Turnitin software does not allow you to make changes once the peer review has opened, so you can’t allow students to make up a missed peer review. If they participate before the deadline but don’t submit a paper, they will automatically lose 1/3 of the grade.)
* Change number of papers to review to 2; check the box for self-review; click save before advancing to the next screen
* See below for questions and instructions for each assignment
* Create libraries for each set of peer review questions; then you can just add the entire library
* Copy/paste the instructions at the top of the library
* Drag completed Turnitin assignments to the correct place on the module page and delete placeholders

**Text Analysis PR Spring 2021**

*Copy and paste the following into the instruction box at the top of the page where you add the peer mark questions:*

In the Text Analysis Essay: Draft Submission paper itself:

-Make constructive comments by clicking on specific words, phrases, sentences, or paragraphs and typing a comment in the pop-up box. Your comments should include questions, comments, or suggestions for improvement and will assist the writer with revision. Comments must go beyond “good job” or “I like this.”

-Identify the strengths and weaknesses of the essay.

-Explain how well the writer follows the assignment.

-In your comments, focus more on broad content issues than on grammar and punctuation.

-Aim for ten (10) quality comments per document.

-Keep your comments constructive, courteous, and professional.

Complete the Text Analysis Essay Peer Review Questions for each paper you peer review in PeerMark.

*Create a peermark library with the following questions. Note the question type and word minimum. Give each library a unique label so you can find it again in the future; you cannot edit library titles once you have used them.*

1. Describe two strengths of the essay.

Free Response

Minimum answer length: 20

2. Suggest two places where the essay could be improved. Justify your rationale for each suggestion.

Free Response

Minimum answer length: 20

3. Evaluate how well the thesis indicates how the writer will analyze the text. Justify your rationale. Provide at least one suggestion for improving the thesis. Explain your suggestion.

Free Response

Minimum answer length: 20

4. The essay should focus on analyzing the text itself rather than discussing your classmate’s ideas about the topic. Identify any areas of the essay where you would like to know more about the text and/or any sections where the essay needs stronger summary or analysis so that you understand the text’s main ideas. Mark those paragraphs, sentences, or sections on the essay. Justify your rationale for each place you identify by asking questions, pointing out what is unclear to you, or offering suggestions for revision.

Free Response

Minimum answer length: 15

5. Identify whether each paragraph has a topic sentence that supports the thesis. Justify your rationale. Offer a suggestion for improving the topic sentences.

Free Response

Minimum answer length: 10

6. Each paragraph should analyze one aspect of the text. For each paragraph, evaluate how well the evidence, support, and explanations help to support the claim being made in that paragraph. Justify your rationale. Offer at least one suggestion for improving paragraph content.

Free Response

Minimum answer length: 20

7. Evaluate how well the writer balances summary with analysis. Identify whether the writer use signal phrases and/or in-text citations to distinguish his/her ideas from the text’s. Identify whether quotations are integrated into the writer's own sentences and explained. If there are any dropped quotes in the essay, mark them on the paper. Justify your rationale and suggest how the writer can improve the use of evidence.

Free Response

Minimum answer length: 15

8. Identify whether the document and in-text citations follow MLA format. Offer a suggestion for improving in-text citations and MLA format.

Free Response

Minimum answer length: 5

9. Answer the questions and respond to any concerns the author identified in the Text Analysis Essay “Dear Reader” Letter. For your self-review, elaborate on how you want to improve the paper.

Free Response

Minimum answer length: 20

**EN 102 Annotated Bibliography spring 2021**

*Copy and paste the following into the instruction box at the top of the page where you add the peer mark questions:*

On the Annotated Bibliography: Draft Submission paper itself:

-Make constructive comments by clicking on specific words, phrases, sentences, or paragraphs and typing a comment in the pop-up box. Your comments should include questions, comments, or suggestions for improvement and will assist the writer with revision. Comments must go beyond “good job” or “I like this.”

-Identify the strengths and weaknesses of the essay.

-Explain how well the writer follows the assignment.

-In your comments, focus more on broad content issues than on grammar and punctuation.

-Aim for ten (10) quality comments per document.

-Keep your comments constructive, courteous, and professional.

*Create a peermark library with the following questions. Note the question type and word minimum. Give each library a unique label so you can find it again in the future; you cannot edit library titles once you have used them.*

**1. Describe two strengths of the Annotated Bibliography.**

Free Response

Minimum answer length: 20

**2. Suggest two places where the Annotated Bibliography could be improved. Justify your rationale for each suggestion**

Free Response

Minimum answer length: 20

**3. Explain how well the sources represent multiple perspectives on the topic. Justify your rationale for the evaluation. Provide a suggestion for including better sources or more points of view.**

Free Response

Minimum answer length: 20

**4. Explain how well the writer summarizes the overall research conversation. Explain how the writer plans to enter that conversation. Provide a suggestion for improving the final paragraph or two, which should provide an overview of the topic and research conversation.**

Free Response

Minimum answer length: 20

**5. Evaluate whether each annotation clearly summarizes the source, so that someone who has not read it will understand the main ideas. Justify your rationale. Identify whether summaries are neutral, fair, and accurate. If so, justify your rationale. If not, describe where you were confused or needed more information, or where the writer’s bias is apparent.**

Free Response

Minimum answer length: 20

**6. Identify whether the writer follows each article summary with an evaluation or assessment of the source. Evaluate whether the writer indicates how this source will be used in the argument essay. Justify your rationale. Provide a suggestion for improving the response/evaluation portion of the annotations, referring to specific sources as necessary.**

Free Response

Minimum answer length: 20

**7. Identify whether each annotation is preceded by an MLA-style works cited entry. Identify whether all relevant information is included. If not, indicate which entries need revision. If so, justify your rationale.**

Free Response

Minimum answer length: 10

**8.** Answer the questions and respond to any concerns the writer identified in the Annotated Bibliography “Dear Reader” Letter. For your self-review, elaborate on how you wish to improve the paper.

Free Response

Minimum answer length: 20

**EN 102 Argument Essay spring 2021**

*Copy and paste the following into the instruction box at the top of the page where you add the peer mark questions:*

On the Argument Essay: Draft Submission paper itself:

-Make constructive comments by clicking on specific words, phrases, sentences, or paragraphs and typing a comment in the pop-up box. Your comments should include questions, comments, or suggestions for improvement and will assist the writer with revision. Comments must go beyond “good job” or “I like this.”

-Identify the strengths and weaknesses of the essay.

-Explain how well the writer follows the assignment.

-In your comments, focus more on broad content issues than on grammar and punctuation.

-Aim for ten (10) quality comments per document.

-Keep your comments constructive, courteous, and professional.

*Create a peermark library with the following questions. Note the question type and word minimum. Give each library a unique label so you can find it again in the future; you cannot edit library titles once you have used them.*

1. Describe two strengths of the Argument Essay.

Free Response

Minimum answer length: 20

2. Suggest two places where the Argument Essay could be improved. Justify your rationale for each suggestion.

Free Response

Minimum answer length: 20

3. Restate the thesis in your own words. Provide a suggestion for making the thesis more narrow, arguable, focused, or grammatically appealing.

Free Response

Minimum answer length: 20

4. Evaluate whether each paragraph has a topic sentence that supports the thesis in some way. Justify your rationale for the evaluation. Offer a suggestion for improving topic sentences.

Free Response

Minimum answer length: 15

5. Evaluate whether the evidence, support, and explanations within each paragraph help to support the claim being made in that paragraph. Justify your rationale for the evaluation. Offer a suggestion for improving the use of evidence, support, and/or explanation or analysis.

Free Response

Minimum answer length: 20

6. Evaluate whether all paragraphs help support the essay’s thesis. Justify your rationale for the evaluation. On the essay, mark any paragraphs or sentences that seem disorganized or that need work. Here, offer at least one suggestion for improving the essay's paragraphs.

Free Response

Minimum answer length: 15

7. Evaluate whether all ideas not the writer’s own—including quotations, summaries, and paraphrases—are attributed to their sources with signal phrases and/or in-text citations. Justify your rationale. If there are any dropped quotes in the essay, mark them on the paper. If paraphrases or summaries need signal phrases or in-text citations, mark them on the paper. Here, offer at least one suggestion for integrating and citing sources.

Free Response

Minimum answer length: 20

8. Evaluate how convinced you are by the argument. Justify your rationale. Identify anything else the writer may want to consider, either as support or as a counter-argument, that would strengthen the paper. Explain, offering courteous and helpful suggestions.

Free Response

Minimum answer length: 20

9. Answer the questions and respond to any concerns the writer identified in the Argument Essay “Dear Reader” Letter. For your self-review, elaborate on how you wish to improve the paper.

Free Response

Minimum answer length: 20